



Girl Scouts®

Girl Scouts of Kentuckiana

[www.kyanags.org](http://www.kyanags.org)

Girl Scout Silver Award Information Packet

**INTEREST PROJECT APPROACH**

RS #15

R 10/09

*Girl Scout Silver Award*



Helpful Hints

Information  
Packet

Worksheets

Final Report  
Form

This council resource sheet is written for the Girl Scout in grades 6-8 who has decided to earn the Girl Scout Silver Award and wants more information on how to start. It supplements the information found in the *Go For It! The Girl Scout Silver Award* STUDIO 2B insert and it also provides helpful information for leaders of these girls. The Girl Scout Silver Award Report Form is provided at the back of this packet.

Note: The guidelines were by GSUSA in 2009 to align with the Girl Scout Leadership Experience.

- ★ There is a two year transition period using this approach ending September 30, 2011.
- ★ Girls who have started using the guidelines in this packet have from 2009, when the new guidelines are released, through September 30, 2011, to transition to the new guidelines.
- ★ Final reports for projects using this approach must be submitted by 9/30/11.

## General Guidelines

- You must be registered as a Girl Scout Cadette in grades 6-8 to work on and earn the Girl Scout Silver Award. Any work started prior to this may not be applied toward this award, nor can you “finish up the work” as a 9th grader or when you have begun work on the Girl Scout Gold Award.
- Plan to work on the Girl Scout Silver Award for two or three years. Start some of the requirements when you are 6th or 7th grade. Note! It is impossible to complete all six steps for the Girl Scout Silver Award in one year, so don't wait until you are an 8th grader to make the decision to start work toward the Girl Scout Silver Award. Remember that QUALITY WORK AND WHAT YOU HAVE LEARNED IS IMPORTANT, not the patch, pin, or charm which is the symbol of your work.
- The first four steps can be done in any order but must be completely finished before you work on Step 5, the Girl Scout Silver Award project. You must be in grades 7-8 to work on your project.
- Right at the beginning of your work toward the Girl Scout Silver Award, keep in mind that the first four steps serve as a foundation to build upon and to provide ideas for designing your Girl Scout Silver Award project. Because these first four steps are going to help you expand your skills, explore career possibilities, increase your leadership abilities, examine community needs you feel passionate about, and help you make a commitment to improving yourself ~ you'll know yourself better and can develop a worthy project idea after finishing them.
- Do your best work possible. Shortcuts, hurrying through, and bending the rules not only defeat the learning potential of your work, but they are not in keeping with the meaning of the Girl Scout Promise and Law. It's rewarding to challenge yourself and to do things well.
- The same work completed for one recognition requirement may not be counted for other recognition requirements.
- Work with an advisor. Your advisor should be an adult other than your Girl Scout leader, your parent or caregiver. This is an opportunity to learn from other adults who have expertise in project areas. The adult partner should give you guidance and assistance in completing the work. Have the adult initial your completed requirements.
- Keep a record of all your work. Start a file and keep it in a safe place. It is your responsibility, not your leader's, to keep track of your documentation. (She may want to keep a duplicate copy for herself.)
- For your project, you are encouraged to go outside Girl Scouting to meet a community need. You should work with your council on any project that will impact Girl Scouting or council property.
- GSUSA suggests that Girl Scout Silver Award projects should be designed that are realistically within the girl's and/or the troop's financial assets. Projects which require financial support from the girl's family to successfully execute are not recommended
- Review *Safety-Wise* for do's and don'ts. As with any other project you must have approval if you plan to raise funds or solicit donations of materials. You **CANNOT** raise money for another organization.
- Together you and your leader will evaluate your work and determine that requirements have been met for the Girl Scout Silver Award. No one from a committee or the council reviews or approves your Girl Scout Silver Award work.
- Turn in a signed and dated copy of your Girl Scout Silver Award Report Form (a form is provided at the back of this packet and is also available on the council's website) to your service center office by your leader's requested deadline or upon completion of all your work so that you can be awarded your Girl Scout Silver Award pin and certificate. Awards are customarily given at your service center's spring awards ceremony.

## Planning For Success



Earning the Girl Scout Silver Award takes successful planning. All successful planning requires setting goals and developing systems and activities to achieve the goals. Planning is a combination of making decisions, speculating about the future, considering and making choices. Like many other skills, planning can be improved with practice.



Use the following planning outline to help you complete the requirements for the Girl Scout Silver Award:

### **Set Goals**

A goal should describe *what* you want to accomplish.

### **List Objectives**

An objective describes *how* you will accomplish a goal. An objective is always measurable. Be sure to list all possible objectives.

### **Develop Activities**

List the activities that are required to complete each objective. Activities describe the methods you will use. Activities should be specific. Each activity should have a date when it will be completed.

### **Monitor Your Plan**

Check on your progress from time to time to see if you are on schedule, how much you have left to complete, which activities took longer than you planned and if extra time is needed as well as to see if changes are needed in the plan to achieve the goal.

### **Evaluate**

As you go along, journal what you have learned in earning your awards. Evaluating your work is important because it serves as a measuring tool of you to decide what you learned about yourself and to decide about the success or failure of your work. After your work is finished, review with your leader/advisor using the questions in the insert and this resource sheet as a guide for evaluating.

## **HELPFUL HINTS FOR GIRL SCOUT SILVER AWARD PLANNING**

### **Step 1: Get Ready/Organize**

- Read *Go For It! The Girl Scout Silver Award* STUDIO 2B insert, so you know what is expected of you.
- Meet with your advisor and develop a timeline of when and how you will earn each of the three awards in Steps 2-4. Each of these awards can stand on its own. You can choose to earn any of them, but you must earn all three to go on to Step 5 in order to ultimately earn the Girl Scout Silver Award.
- In making your timeline, consider when you will want to start Step 5. Plan to take your time and enjoy the process. Remember ~ you can work on Steps 1-4 when you are in grades 6-8, but you need to be in grades 7-8 when you do Steps 5 and 6.
- Make an agreement with your adult advisor. You will be taking the lead but need an advisor to help you set realistic goals, overcome roadblocks, provide support and be there to applaud your successes. Your advisor will let you know about council policies and procedures.

## HELPFUL HINTS FOR GIRL SCOUT SILVER AWARD PLANNING...Continued

### Step 2: Earn the Girl Scout Silver Leadership Award

This award gives you the opportunity to demonstrate leadership by putting the Girl Scout Law into action. There are four steps to earning the award:

- Earn It.
  - ✓ Choose and earn an interest project that you feel will help you practice living one of these four sets of values in the Girls Scout Law:
    - Honest and fair
    - Friendly and helpful
    - Considerate and caring
    - Courageous and strong

*Then answer the questions in the insert or worksheet*
  - ✓ Choose and earn an interest project that you feel will help you practice living one of these three values:
    - Responsible for what I say and do
    - Respect myself and others
    - Respect authority

*Then answer the questions in the insert or worksheet*
  - ✓ Choose and earn an interest project that you feel will help you practice living one of these three values:
    - Use resources wisely
    - Make the world a better place
    - Be a sister to every Girl Scout

*Then answer the questions in the insert or worksheet*
- Believe It
  - ✓ Earn the charm for the STUDIO 2B focus book *uniquely me! The Real Deal* by setting and achieving goals in conversation with your adult advisor.
- Lead It
  - ✓ Spend 15 hours in one or more leadership roles
- Journal It
  - ✓ Use writing to describe what you have learned in earning this award by completing the statements in the insert or worksheet.

### Step 3: Earn the Girl Scout Silver Career Award

This award helps you learn more about your community, build a network of people who may be contacts for your Girl Scout Silver Award project, and learn about the kind of career you may want. There are four steps:

- What's Out There? Learn about the types of jobs described in the insert/worksheet.
- Who's Out There? Talk to adults with different jobs described in the insert/worksheet.
- Be Your Own Boss. Earn the *Your Own Business* interest project award or, if you have already earned this patch, earn an Interest Project Award related to a field in which you would like to start a business.
- Keep A Journal. Use writing to focus on what you have learned in earning this award by answering the questions in the insert.

## **HELPFUL HINTS FOR GIRL SCOUT SILVER AWARD PLANNING...Continued**

### **Step 4: Earn the Girl Scout Silver 4Bs Challenge**

This award is based on the 4Bs which reflect the Girl Scout Law. There are four steps:

- **Become.** Decide what you need to do to become your best self in the future. Pick a skill from the chart in the insert and set an improvement goal. Make sure your goal is specific, measurable, achievable, realistic, and set a timeframe to reach it.
- **Belong.** Earn the charm for STUDIO 2B Focus Book: *Looking In, Reaching Out*.
- **Believe.** Identify an issue in your school or community that you feel strongly about. Find out what is being done and decide how you can make a difference in getting the issue resolved. Use the suggestions in the insert and answer the questions.
- **Build.** Think about the issue you chose in “Believe” and collect as much information as you can. Use the information you gathered to develop several plans to address the problem. Use the suggestions in the insert/worksheet.

***When you have completed the steps above, you are ready for --***

### **Step 5: Earn the Girl Scout Silver Award**

This award is the time to use your voice and take action to make your mark in your community. Your project will involve a minimum of 40 hours of your action. No more than half of the time can be spent in planning. If you are doing this with other girls, each of you must take the leadership of a specific part and each of you must spend 40 hours carrying out the project. There are five stages:

- **Plan It.** Use your previous work to decide on one issue, do you want to follow up on. It could be the one you worked on in the Challenge or is there another issue you wish to work on.
- **Know More About It.** Gather as much information from as many sources as possible before you move ahead.
- **Choose It.** Brainstorm solutions to solve the problem, then decide on the best one. Be sure to answer the questions in the insert in making your decision.
- **Map It.** Write down the steps that are necessary to solution. Make a timeline specific to the project. Organize the people and other resources you will need.
- **Do It.** Put your plan into actions. If you run into a snag, be flexible and make the necessary changes.

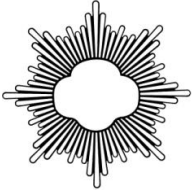
### **Step 6. Think About It**

Reflect on your project using the questions in the insert. Then with your advisor, evaluate the process and determine if you have successfully completed the Girl Scout Silver Award.

# SUGGESTION TO HELP WITH THE GIRL SCOUT SILVER AWARD PROCESS

- Keep good records. Have your leader or advisor initial and date requirements as you complete them.
- Remember to fulfill each requirement completely.
- Allow plenty of time for each requirement. Various requirements require several days or weeks to complete. A single interest project could take six months to a year to complete. You may want to work on more than one at a time. An interest project or focus book cannot be completed in a day.
- When you are working with adults other than your troop leader, provide copies of the requirements for their review and information.
- If you work on an interest project on your own, plan to provide your leader with evidence of what you have done. Don't just say, "Oh, I did that."
- If you are working as a group, keep your own documentation. You are still fulfilling the requirements as an individual, so do your best and learn all you can.
- You should do interest project activities thoroughly and learn the skills well enough that you can *teach* them to others.
- Select interest projects that help you personally.
- The Girl Scout Silver Leadership Award is definitely an individual activity and is not suited to be earned as a group. It is more than learning about leadership. It is your chance to BE A LEADER. Consider the difference between a treasurer who just collecting dues and one who is keeping the financial records, completing the deposit slip, making the deposit, preparing the troop budget, etc.
- When you work on your project, you want to do the best you can to affect a solution to the problem you identified. The minimum is not the maximum. Continue until you reach your desired solution.
- You, not your leader, parent or other adult should design and develop your project.
- Your project should provide a needed service to others and must reflect some aspect of community service. If you are doing a project with Girl Scouts, you must determine how you are going to involve the larger community.
- Choose a project which is more challenging and harder than the work you completed for the first four steps. Stretch yourself. Challenge yourself.
- If you are working in a group to complete your project, be sure it is of a scale large enough so each girl has her own leadership responsibility and that it provides each girl with the required number of hours. Your part should be clearly spelled out before you start. You will want to use your individual talents, skills and interests. Think of it as though you were completing it on your own.
- Ask yourself:
  - ✓ Is the project based on my interests?
  - ✓ Is the project something I really want to do and not what I think others are doing?
  - ✓ Does the project serve a real need?
  - ✓ Does the project require me to stretch myself to achieve it?
- If you think your project may fall short, ask yourself:
  - ✓ How can I help more people?
  - ✓ How can I put my talents to work?
  - ✓ How can I learn more about the project topic?
  - ✓ Could my project have a lasting benefit rather than be just a onetime event?
  - ✓ How can I involve other people in the community?





# Girl Scout Silver Leadership Award

## ***Earn It***

Interest project for: “honest and fair, friendly and helpful, considerate and caring, courageous and strong.”

Interest Project	Date Completed	Advisor Signature
1.		

How did the interest project help you live the Law?

Interest project for: “responsible for what I say and do, respect myself and others, respect authority.”

Interest Project	Date Completed	Advisor Signature
2.		

How did the interest project help you live the Law?

Interest project for: “use resources wisely, make the world a better place, be a sister to every Girl Scout.”

Interest Project	Date Completed	Advisor Signature
3.		

How did the interest project help you live the Law?

## ***Believe It***

STUDIO 2B Focus Book	Date Completed	Advisor Signature
<i>Uniquely Me! The Real Deal</i>		

Reflections:

My goals were:



**Journal It**

Capture and consider what you have learned in earning your *Girl Scout Silver Leadership Award* by completing these statements.

I demonstrated a real understanding on the Girl Scout Law by applying to this situation in my life:

---

---

---

A talent, quality, or skill I have that adds to my leadership ability is:

---

---

---

I used it in these ways:

---

---

---

I have shown my personal integrity and honor by:

---

---

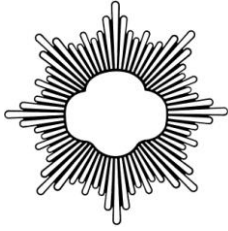
---

\_\_\_\_\_  
Girl Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date



## Girl Scout Silver Career Award

This form was designed to help you and your advisor keep records of your progress. Before you begin, talk with your advisor and decide together how you will use this.

### What's Out There

Find out about:

- One job you know nothing about: \_\_\_\_\_  
\_\_\_\_\_
- One job that very few women do: \_\_\_\_\_  
\_\_\_\_\_
- One job that requires a college degree plus a graduate degree: \_\_\_\_\_  
\_\_\_\_\_
- One job that require an artistic or mechanical skill: \_\_\_\_\_  
\_\_\_\_\_

Talk with your advisor or your advisor and your troop. Share what you learned. Consider the questions on p. 15 of *Go for It! The Girl Scout Silver Award* STUDIO 2B insert.

Date this section was completed: \_\_\_\_\_

Girl signature: \_\_\_\_\_

Advisor signature: \_\_\_\_\_

# Who's Out There

- Build a net work of contacts.

A person I met who could help me with my Girl Scout Silver Award project is:

\_\_\_\_\_

I think this person could help me by: \_\_\_\_\_

\_\_\_\_\_

- Ask a college student the following:  
Why are you taking these classes?  
What job do you expect to get when you are done?

College Student interviewed: \_\_\_\_\_

Date: \_\_\_\_\_

- Find three adults with different jobs. Ask them how they spend their day and what they like most about their job.

Adult 1: \_\_\_\_\_ Date \_\_\_\_\_

Job: \_\_\_\_\_

Adult 2: \_\_\_\_\_ Date \_\_\_\_\_

Job: \_\_\_\_\_

Adult 3: \_\_\_\_\_ Date \_\_\_\_\_

Job: \_\_\_\_\_

Talk with your advisor or your advisor and troop. Share what you learned. Consider the questions in the *Go for It! The Girl Scout Silver Award* STUDIO 2B insert.

Date Who's Out There was completed: \_\_\_\_\_

Girl signature: \_\_\_\_\_

Advisor signature: \_\_\_\_\_

## Be Your Own Boss

Interest Project	Date completed	Advisor's Signature
<i>Your Own Business</i>		

**OR**

(if you have already earned *Your Own Business*)

Interest Project	Date completed	Advisor's Signature

## Keep a Journal

Consider what you have learned earning your *Girl Scout Silver Career Award* by completing these statements:

I have these three new ideas about making career choices:

---

---

---

A talent, quality, or skill that I could use in a future career and on my *Girl Scout Silver Award Project* is:

---

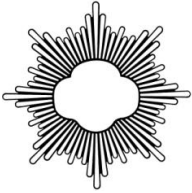
---

Meet with your advisor. Share what you learned.

Girl Scout Silver Career Award completion date: \_\_\_\_\_

Girl signature: \_\_\_\_\_

Advisor signature: \_\_\_\_\_



## Girl Scout Silver Four Bs Challenge

### Become

Set and accomplish a goal for improvement.

Goal:

How did you know you achieved your goal?

### Belong

STUDIO 2B Focus	Date completed	Advisor's signature
<i>Looking in, Reaching Out</i>		

The goals I set were:

---

---

---

## **Believe:**

Identify an issue in your school or community that you feel strongly about.

List the Issue: \_\_\_\_\_

How can you make a difference in seeing that the issue is resolved in the way you would like? Use your voice by:

- Making a presentation to your school, community group, place of worship, Girl Scout group, or other group
- Writing a letter to an electronic community bulletin board, Web site or a local newspaper
- Organizing a group meeting
- Writing a letter or e-mail, making a phone call or making an appointment to speak with a local elected official

What did you do?

---

---

---

---

What did you learn about your issue and your community?

---

---

---

---

---

---

---

---

---

---

## Build:

Think about your issue from all angles and brainstorm many possible solutions before you take action. Collect as much information as possible using questions such as these as a guide.

- Are there people who have points of view different from your own? Ask them to explain their points of view to you.
- How many people does your issue affect and who are they?
- What other issues relate to this particular issue?
- What other organizations are working on this issue?

Use this worksheet to sketch several plans:

### My Plans and Solutions

Issue: \_\_\_\_\_

Possible Solution 1

\_\_\_\_\_

Possible Solution 2

\_\_\_\_\_

Possible Solution 3

\_\_\_\_\_

Which solution would you choose? Why?

\_\_\_\_\_

Become, Belong, Believe, Build . . .

I have completed the STUDIO 2B Four B's Challenge!

\_\_\_\_\_  
Girl Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date



# Girl Scout Silver Award Final Report

Girl Scouts of Kentuckiana

RS #15b  
R 11/06

Please fill out using a word processing program, type, or print in black ink. TYPE DIRECTLY INTO GRAY AREAS OF THE FORM BY PUTTING YOUR CURSOR IN THAT BLOCK TO TYPE DIRECTLY ONTO THE ELECTRONIC COPY FROM OUR WEBSITE. Make copies for your Girl Scout Silver Award Project Advisor and for yourself to keep. *Mail or deliver your completed report to your service center office.*

**Name:**

**Address:**

**Zip:**

**Phone:** (      )

**Your email:**

**Age:**

**Grade:**

**School:**

**Troop/Group Advisor:**

**Troop/Group Number:**

**Troop/Group Advisor's Phone:** (      )

**email:**

## STEP 1: GET READY

**Girl Scout Silver Award Project Advisor:**

**Project Advisor's Phone:** (      )

**Project Advisor's email:**

**Attach copy of timeline developed by you and your advisor.**

## STEP 2: GIRL SCOUT SILVER LEADERSHIP AWARD

Activities	Date Completed	Advisor Signature
1. Earn It: IP:		
IP:		
IP:		
2. Believe It: STUDIO 2B focus book: <i>uniquely Me! The Real Deal</i>		
3. Lead It: (15 hours) Describe:		

## STEP 3: GIRL SCOUT SILVER CAREER AWARD

Activities	Date Completed	Advisor Signature
What's out there?		
Who's out there?		
<i>Your Own Business</i> interest project award		

**STEP 4: GIRL SCOUT SILVER 4Bs AWAR**

Activity	Date Completed	Advisor Signature
1. Become:		
2. Belong: STUDIO 2B focus book: <i>Looking In, Reaching Out</i>		
3. Believe Issue: How did you use your voice?		
4. Build: Describe your solution:		

**STEP 5: GIRL SCOUT SILVER AWARD PROJECT**

Title of Project: \_\_\_\_\_

Start date: \_\_\_\_\_ Completion date: \_\_\_\_\_

- A. Describe the issue your project addressed, what you achieved, and who benefited.
  
- B. Discuss the reasons for selecting this project.
  
- C. Outline your strengths, talents, and skills that you put into action.
  
- D. Describe the steps involved for putting your plan into action, including facilities and/or equipment needed. (You can attach project plan.)
  
- E. Indicate methods and/or tools utilized to evaluate the effectiveness of your project?
  
- F. List the consultants and resources you used.
  
- G. Overall project expenses and how you met these costs (attach copy of budget sheet from your record book).

**Your signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Project Advisor's Signature:** \_\_\_\_\_

<b>ACTIONS:</b>	<b>DATE:</b>
Approved by Girl Scout Project Advisor:	
Awarded Girl Scout Silver Award:	